

Study program: Special Education and Rehabilitation for Persons with Difficulties in Mental Development			
Type and level of studies: Basic Academic Studies			
Title of the subject: Planning and Programming Employment Process for Persons with Intellectual Disability			
Lecturer: Milanović-Dobrota, Z., Biljana			
Course status: Elective			
ECTS: 5			
Prerequisites: No prerequisites			
Aim: Aim of the course is that students acquired knowledge for active participation in planning and programming employment process for persons with intellectual disability – in assessing vocational potential and barriers, creating and implementation programs for employment, job retention and retirement			
Outcomes: Mastering the curriculum, students have knowlegde to actively participate in work of expert teams for planning and programming employment process			
Content			
<i>Lectures:</i> Conceptual basics of working with older adolescents and adults with ID; Contemporary trends in vocational training and employment of people with ID; Personal and socio-cultural barriers in employment of persons with ID; Family collaboration in employment planning; Transition (terminology, directions and phases); Secondary transitional planning; Functional assessment of working abilities and skills; Individual Transition Plan- employment domain; Evaluation of Individual Transition Program; Teamwork; Job seeking skills; Job retention strategies; Individual Accommodation Plan; Opportunities of advancement in career of persons with ID; Preparing for retirement.			
<i>Practical work:</i> Psychosocial factors of employability of persons with ID; Tools for assessing professional competencies of persons with ID - selection, implementation and analysis of results; Creating Individual Transition Plan; „Secondary Vocational School ", Belgrade; Transferable skills and employment of persons with ID; Motivation in job searching, placement and at workplace; Teamwork; Job analysis; Employment Advisor- individual counseling, creation of employment programs, information and cooperation with employers- National Employment Service; Assistant for professional integration in the workplace-job description; Assessment of working conditions and workplace accommodation; Assistive technology; Video presentations.			
Literature			
1.Radić Šestić, M. i Milanović Dobrota, B. (2016). Profesionalno i radno osposobljavanje osoba sa intelektualnom ometenošću. Beograd: Univerzitet u Beogradu, Fakultet za specijalnu edukaciju i rehabilitaciju - Izdavački centar (ICF).ISBN 978-86-6203-088-7 (selected Chapters)			
2. Gligorović, M. (2015). Procena radnih sposobnosti, sklonosti i veština osoba sa intelektualnom ometenošću, Univerzitet u Beogradu, Fakultet za specijalnu edukaciju i rehabilitaciju; ISBN 978-86-6203-060-3			
3. Radić Šestic, M., Radovanović, V., Milanović Dobrota, B.,Slavkovic, S.,Langović-Milićević,A. (2013). General and special education teachers' relations within teamwork in inclusive education: socio-demographic characteristics. <i>South African Journal of Education</i> ; 33(3), 1-15;			
4. Šestić-Radić, M., Gligorović, M., Vučinić, V., Milanović-Dobrota, B. (2011). Nezaposlenost mladih-stavovi srednjoškoolaca prema traženju posla, <i>Specijalna edukacija i rehabilitacija</i> , 10(3), 445-465.			
5. Milanović-Dobrota, B., Radić-Šestić, M. (2012). Sociodemografske karakteristike nezaposlenih osoba sa intelektualnom ometenošću, <i>Socijalna misao</i> , 19(3), 119-133.;			
6. Law on Professional Rehabilitation and Employment Of Persons With Disabilities (Official Gazette of RS, No. 36/2009, 32/2013)			
7. The Strategy of Career Guidance and Counseling, Official Gazette of RS, No. 16/2010 (pp.1-20)			
Number of active classes per week:		Lecture: 2	Practical work: 2
Teaching methods: Lectures, practical exercises, interactive teaching, group work			
Evaluation of knowledge (maximum score 100)			
Pre obligations	Score	Final exam	Score
activites during the lectures	10	written exam	
practical teaching	10	oral exam	50
midterm(s)	15	
seminars	15		